

SANBORN REGIONAL SCHOOL DISTRICT

SRSD File: IKB-R

HOMEWORK GUIDELINES

Statement of Purpose:

The purpose of these guidelines is to provide a common understanding of the expectations regarding homework.

- Homework serves as an intellectual discipline, establishes study habits, eases time constraints on the amount of curricular material that can be covered in class, and supplements and reinforces work done in school.
- Homework fosters student initiative, independence, and responsibility and brings home and school closer together.
- There are three types of home: practice, preparation, and extension.
 1. Practice assignments reinforce newly acquired skills.
 2. Preparation assignments help students get ready for activities that will occur in the classroom.
 3. Extension assignments are frequently long-term continuing projects that parallel class work.

Statement of Policy

In order to appropriately use homework as an integral part of the learning experience, teachers will generally give homework assignments based upon the guidelines listed below:

ELEMENTARY LEVEL

In the elementary schools (grades K-5), homework will complement the developing relationship between home and school. As part of this relationship, parents are encouraged to read to and with their children on a regular basis. Additional homework will focus upon reading, writing, and math practice activities that will be coordinated by the grade level teams. Homework assignments could be used to provide students with the opportunity to complete project-type activities. All homework at this

level will reflect the framework outlined in the grade level course overviews. It is recommended that students in grades kindergarten through grade 3 receive twenty minutes of homework per day, and students in grades 4 and 5 receive between twenty and forty minutes of homework per day.

MIDDLE LEVEL

At the middle level, homework will make accommodations for the uniqueness, the emerging capacities, the evolving needs, and the blossoming talents of the young adolescent. It will be given frequently and through assignments of varied type, length, and difficulty. It will be coordinated by the teams and will reflect the requirements detailed in the course descriptions. It is expected that homework assignments will allow students to practice what they have learned in class, to complete longer reading passages, and to complete project-type activities. Students will be required to read independently every day and to record their reading for assessment in literature. The recommendation for the amount of time students should spend on homework at the middle school level is as follows: 10% of the grade in a trimester and the goal of homework is to expand student knowledge, build skills and/or deepen understanding. The time will vary depending on the type of homework assigned: practice, preparation, and extension. Homework will typically be of a longer duration than the elementary school.

HIGH SCHOOL LEVEL

Homework at the high school level will be described in the individual course descriptions distributed by each teacher. It will reflect the unique qualities of each course and will clearly be a portion of the student's grade where appropriate. It will extend the learning activities begun in the class, allow for completion of longer reading assignments, and may use group activities. Recommendation for the amount of time students should spend on homework at the high school level is as follows: 0-10% of the grade in a quarter as determined by the instructors of the course. The goal of homework is to expand student knowledge, build skills, and/or deepen understanding. Homework will be assigned methodically, have a clear purpose, and designed so that students can reasonably complete it. Homework expectations will be consistent for courses taught in multiple sections by different teachers and will be clearly outlined in course syllabi documents. The time will vary recursively depending on the type of homework assigned: practice, preparation, and extension. Homework will typically be of a longer duration than the middle school.

Course Syllabi will clearly state requirements for homework so that parents and students will know what to expect.

History

Original effective: June 1988

Revised: March 20, 2002

Revised: October 15, 2008

Revised: 8-17-2022